

Mrs. Stocks

5th Grade

BLOCK 1 – Math, Science, Social Studies

Welcome to 2023-2024
Curriculum Night



All About Me

Home

- Born in Decatur, Georgia
- Grew up in The Woodlands, Texas
- Returned to Georgia in 2001
- Live in Suwanee
- Married in July 2013
- We have 3 cats

Education/Experience

B. S. Genetics (UGA)

M.Ed. Masters in Curriculum & Instruction (UH)

Ed.S. Specialist in Instructional Technology (KSU)

Reading Endorsement (UWG), Gifted Endorsement (FCS)

Teaching since 2000; Taught at the original Heard's Ferry E.S. (2001-2012) and returned to Fulton County/SBCE (2018)

Experience teaching Kindergarten through 8th grade (public and private)

Home/School Communication

PawPrints Community Newsletter

- This is a vital school information source
- Emailed to all families every Friday

School Messenger Blasts

- Communicate timely messages to targeted audiences

Student/Teacher Communication



- Announcements and homework are on the board
- Verbally announced
- Instructed to write information in agenda
- SBCE website, Staff, Directory 5th Grade: Class Website
<http://stocksbce.weebly.com/>
- Stocks Weekly Update emails sent every Friday

Expectations & Procedures

Expectations: BE S.M.A.R.T.

- Say please and thank you!
- Make friends and be thoughtful!
- Arrive on time, prepared, and ready to learn!
- Respect yourself and others!
- Try your best!

Procedure:

- Read and follow “Classroom Directions” displayed on the screen
- Bathroom with teacher’s permission



GRADING POLICY

ELEMENTARY SCHOOL

EFFECTIVE AUGUST 2022



GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

GRADE CALCULATION

GRADING WEIGHTS

Elementary (K-5)

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

GRADING MINIMUMS PER 9 WEEKS

Math and Language Arts,
a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum
number of 5 grades per 9 weeks:

- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc.
a minimum number of 4 grades per 9 weeks:

- 1 Major
- 1 Minor
- 2 Practice

GRADING SCALE

GRADING SCALE

Kindergarten - Second Grade

EM	Exceeding Mastery	90-100
M	Mastering	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and Below
NG		No Grade

Third – Fifth Grade

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

NON-ACADEMIC SKILLS?

Fulton County Schools places high standards on academics but also values work habits and character development. Student progress towards non-academic skills is critical to student success and shall be reported on age-appropriate, non-academic factors to be reported separately from academic grades.

Fulton County Schools believes that an emphasis should be placed on mastery of standards rather than a student's behavior.

NON-ACADEMIC SKILLS:

Feedback provided to students and/or parents/ guardians in areas beyond academic mastery

Fulton County Schools will use the following key to report non-academic skills critical to student success.

- Consistently demonstrates
- Often demonstrates
- Sometimes demonstrates
- Rarely demonstrates

GRADES K-2

- **Self-Direction:** The student follows directions and procedures, can work independently, and/or acts safely.
- **Collaboration:** The student is considerate of others, asks for help when needs it, and/or offers to help others.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits:** The student follows directions, participates in class, and/or completes tasks or assignments.

GRADES 3-5

- **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student is organized, participates in class, and/or stays on task.

RECOVERY

Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to **one recovery attempt per major** assessment that meets the threshold for recovery.

- Recovery of a major assessment should occur before the next major is given
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

MISSING/LATE WORK

Schools and teachers will make a good faith effort to have structures in place to clear late/missing assignments before grades are impacted

When a student has missed instruction, the teacher should work with the student to ensure the delivery of content before the student is assessed

Should there be an extenuating circumstance for a prolonged absence and/or missing assignments, assessments and/or tasks, the teacher and student will create an appropriate plan to deliver content and assess student learning

Student Misses Work Due to Absence (Excused/Unexcused)

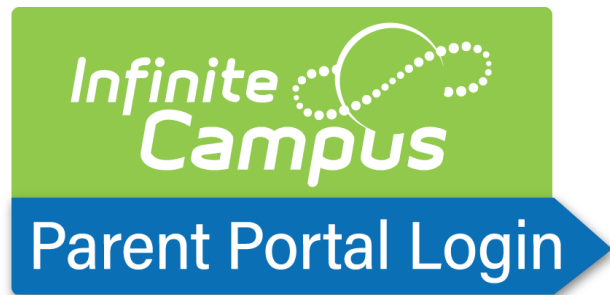
- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task for full credit
- Teachers may begin deducting points from late/missing assignment, assessment, and/or task (maximum of a 25% deduction), but only after the deadline has not been met. A deadline is typically equal number of days the student was absent
- A zero may be entered in the grade book, if a student fails to turn in a late/missing assignment, assessment, and/or task

Student Present but Fails to Turn in Assignment, Assessment, and/or Task

- Teachers may begin deducting points from a late/missing assignment, assessment, and/or task (maximum 25% deduction)
- A zero may be entered in the grade book, if a student fails to turn in a late/missing assignment, assessment, and/or task

HOW WILL GRADES BE COMMUNICATED?

In between grade reports, student progress can be monitored through the Infinite Campus Parent Portal. Click the image below to set up your account.



COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per year and preferably in the 1st semester
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference

WHERE CAN I FIND MORE INFORMATION?

fultonschools.org/gradingandreporting

Infographics by school level (elementary, middle, high) and topic
Answers to Frequently Asked Questions

All documents are available in:

- English
- Hindi
- Korean
- Chinese
- Spanish
- Please reach out if we can assist with another language.



P B I S

**POSITIVE BEHAVIOR
INTERVENTION & SUPPORTS**

WHAT IS PBIS?

PBIS is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, and support improved academic outcomes.

SBCE BOBCATS ALWAYS PURRRR
Powering Up with **Respect, Responsibility** and a **Readiness** to Learn!

	RESPECTFUL	RESPONSIBLE	READY TO LEARN
CLASSROOM	<ul style="list-style-type: none">• Use kind words and actions	<ul style="list-style-type: none">• Be prepared• Recognize successes	<ul style="list-style-type: none">• Actively participate
HALLWAY	<ul style="list-style-type: none">• Keep hands and feet to self	<ul style="list-style-type: none">• Keep it quiet	<ul style="list-style-type: none">• Keep it moving
CAFETERIA	<ul style="list-style-type: none">• Greet adults with respect• Use inside voices	<ul style="list-style-type: none">• Clean up after yourself• Line up quickly and quietly• Stay seated	<ul style="list-style-type: none">• Follow adult directions
PLAYGROUND	<ul style="list-style-type: none">• Use kind words and actions	<ul style="list-style-type: none">• Include others	<ul style="list-style-type: none">• Line up promptly
BATHROOM	<ul style="list-style-type: none">• Respect others' privacy	<ul style="list-style-type: none">• Flush the toilet• Leave the area clean• Use the trash can• Scrub with soap• Help conserve	<ul style="list-style-type: none">• Return promptly
BUS	<ul style="list-style-type: none">• Greet your bus driver• Use kind words	<ul style="list-style-type: none">• Load and unload safely• Stay seated• Keep hands and feet to self	<ul style="list-style-type: none">• Follow the driver's instructions



HOW DO WE TEACH PBIS EXPECTATIONS?

Students worked together to determine what

Respectful

Responsible

Ready to Learn

behavior **LOOKS** and **SOUNDS** like.

We then, as a class, created

'I promise....' statements

to help us remember how to display the best
Bobcat behavior we can while at school.

PuRRR

Classroom Expectations



In our class, this looks like and sounds like...

Respectful

*I am kind to my teachers,
classmates, and all Bobcats.*

I promise...

In our class, this looks like and sounds like...

Responsible

I think about my actions.

I promise...

In our class, this looks like and sounds like...

Ready to Learn

I listen and participate.

I promise...

STUDENT & CLASS RECOGNITION

Students and classes are rewarded and recognized for strong Bobcat behavior.

- PURRR Points
- Class Store
- PawMart School Store
- Hallway Heroes
- Golden Spoon

Your child can access his or her PURRR Points via the PBIS Rewards icon in Classlink. Parents, be sure to add to the app to your phone, too!



Class Store

PawMart



Routines

A morning message is projected on the white board each morning and throughout the block to list materials and work assignments.

Tests are announced a week in advance and posted to my website

Tests and quizzes are verbally announced, written on the board, and posted to my website

Classwork assignments will be graded as needed (weekly/biweekly) as a practice grade.

Notes and handouts are in students' binder, block folders, or journals

Study guides/review sheets are *extremely important* and should be completed at home prior to review in class.

Student Success



At School

- Be at school unless your sick
- Be on time and avoid early dismissal is possible
- Pay attention and remain on task
- Ask questions!!!!
- Use resources for help - notes, handouts, peer, teacher
- Try your best!

At Home

- Practice math daily
- Review graded papers
- Get plenty of sleep
- Study for tests & quizzes
- Complete homework assignments
- Functional use of technology
 - Keyboarding
 - Save and open documents

Student Responsibilities at Home

Give parents all school communications sent home

Use handouts, notes, and examples in class journals to do homework

Do not expect parents to know what was taught in class

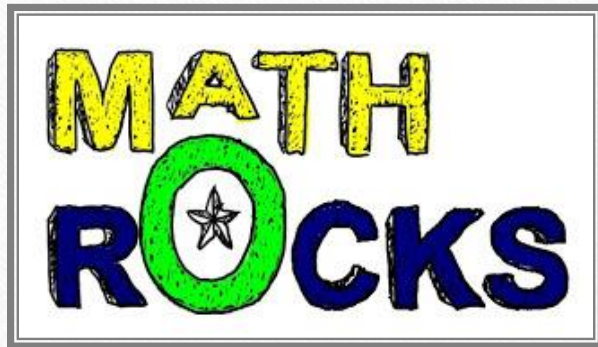
Pack all school materials before bedtime

Complete all homework

iReady online math practice (when laptops are assigned)

Study for quizzes & tests

Math



Math Mini Lesson

Math Journals/Interactive Notebooks

Quick checks - ticket in the door/out the door

Small flexible groups and one-on-one help

Homework may be assigned Monday through Thursday

iReady online math practice (when laptops are assigned)

Grades: practice, checkpoints, quizzes, unit tests

Accelerated 5th Grade Math

Unit 1: Exploring real-life phenomena through statistics

Unit 2: Making relevant connections through number system fluency

Unit 3: Investigating rate, ratio and proportional reasoning

Unit 4: Building a conceptual understanding of expressions

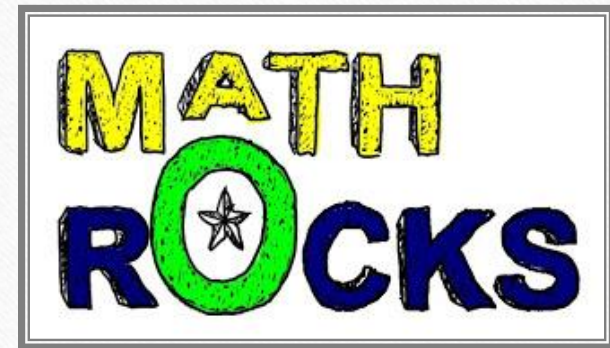
Unit 5: Exploring real-life phenomena through one-step equations and inequalities

Unit 6: Exploring area and volume

Unit 7: Rational exploration: numbers and their opposites

Unit 8: Graphing rational numbers

Unit 9: Culminating capstone unit



Science



- Below are the Science topics for 5th grade:
 - Electricity and Magnetism
 - Cells & Microorganisms
 - Constructive and Destructive Forces
 - Chemical and Physical Changes
 - Classification, Plants & Animals from Different Regions; Genetics



THANK YOU

For taking the time out of your evening to attend curriculum night 2023-2024. Write any questions you have on an index card or send an email. It is now time to switch to your child's Block 2 teacher.

Mrs. Stocks

5th Grade

Block 2 – Math, Science, Social Studies



All About Me

Home

- Born in Decatur, Georgia
- Grew up in The Woodlands, Texas
- Returned to Georgia in 2001
- Live in Johns Creek
- Married in July 2013
- We have 3 cats

Education/Experience

B. S. Genetics (UGA)

M.Ed. Masters in Curriculum & Instruction (UH)

Ed.S. Specialist in Instructional Technology (KSU)

Reading Endorsement (UWG), Gifted Endorsement (FCS)

Teaching since 2000; Taught at the original Heard's Ferry E.S. (2001-2012) and returned to Fulton County/SBCE (2018)

Experience teaching Kindergarten through 8th grade (public and private)

Student/Teacher Communication



- Announcements and homework are on the board
- Verbally announced
- Instructed to write information in agenda
- SBCE website, Staff, Directory 5th Grade: Class Website
<http://stocksbce.weebly.com/>
- Stocks Weekly Update emails sent every Friday

Home/School Communication

PawPrints Community Newsletter

- This is a vital school information source
- Emailed to all families every Friday

School Messenger Blasts

- Communicate timely messages to targeted audiences

Routines

A morning message is projected on the white board each morning and throughout the block to list materials and work assignments.

Tests are announced a week in advance and posted to my website

Tests and quizzes are verbally announced, written on the board, and posted to my website

Classwork assignments will be graded as needed (weekly/biweekly) as a practice grade.

Notes and handouts are in students' binder, block folders, or journals

Study guides/review sheets are *extremely important* and should be completed at home prior to review in class.

Student Success



At School

- Be at school unless your sick
- Be on time and avoid early dismissal is possible
- Pay attention and remain on task
- Ask questions!!!!
- Use resources for help - notes, handouts, peer, teacher
- Try your best!

At Home

- Practice math daily
- Review graded papers
- Get plenty of sleep
- Study for tests & quizzes
- Complete homework assignments
- Functional use of technology
 - Keyboarding
 - Save and open documents

Student Responsibilities at Home

Give parents all
school
communications
sent home

Use handouts, notes,
and examples in
class journals to do
homework

Do not expect
parents to know
what was taught in
class

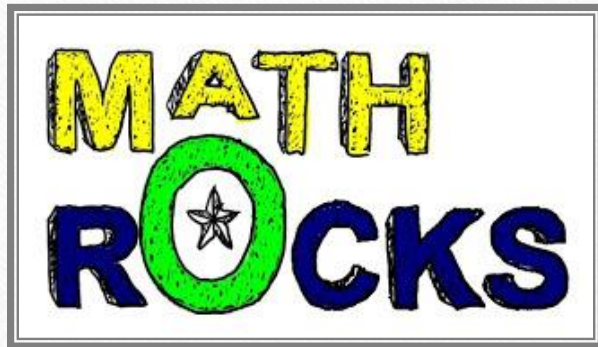
Pack all school
materials before
bedtime

Complete all
homework

iReady online math
practice (when
laptops are assigned)

Study for quizzes &
tests

Math



Math Mini Lesson

Math Journals/Interactive Notebooks

Quick checks - ticket in the door/out the door

Small flexible groups and one-on-one help

Homework may be assigned Monday through Thursday

iReady online math practice (when laptops are assigned)

Grades: practice, checkpoints, quizzes, unit tests

On/Enhanced 5th Grade Math

Unit 1: Investigating volume of solid figures

Unit 2: Building conceptual understanding of place value using measurement and data reasoning

Unit 3: Building conceptual understanding of multiplication and division with whole numbers

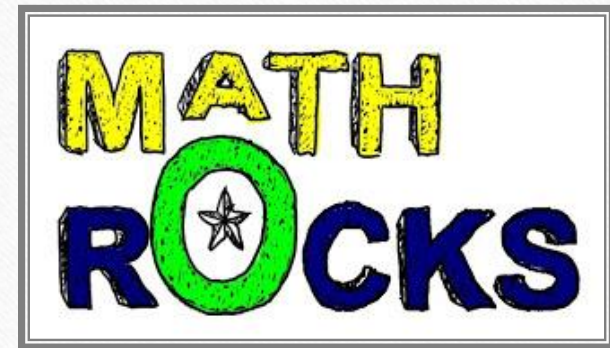
Unit 4: Building fraction understanding

Unit 5: Making sense of fraction multiplication and division

Unit 6: Extending place value and working with decimals to solve problems

Unit 7: Exploring geometry and the coordinate plane

Unit 8: Culminating capstone unit



FCS ENHANCED MATHEMATICS

A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

The Fulton County Board of Education is committed to the district's Strategic Plan goal of preparing all students to graduate ready to pursue and succeed on their chosen path. To ensure that students have multiple paths open to them, taking Algebra I prior to 9th grade provides opportunities for enrollment in higher level math courses in high school.

With the roll-out of the new state math standards and state course pathways, Fulton County is enhancing on-grade level curriculum to include key standards from the next grade level that will build a solid foundation for Algebra in Grade 8. These standards are interwoven with grade level content to ensure a logical progression for conceptual understanding.

ADDITIONAL SKILLS FOR GRADE 5 ENHANCED

Solve one-step equations and inequalities involving variables when values for the variables are given. Determine whether an equation and inequality involving a variable is true or false for a given value of the variable.

Explain the concept of a ratio, represent ratios, and use ratio language to describe a relationship between two quantities.

Determine greatest common factors and least common multiples using a variety of strategies to make sense of applicable problems.

Explore area as a measurable attribute of triangles, quadrilaterals, and other polygons conceptually by composing or decomposing into rectangles, triangles, and other shapes. Find the area of these geometric figures to solve problems.

Multiply and divide any combination of whole numbers, fractions, and mixed numbers using a student-selected strategy. Interpret products and quotients of fractions and solve word problems.

Science

Below are the Science topics for 5th grade:

- Electricity and Magnetism
- Cells & Microorganisms
- Constructive and Destructive Forces
- Chemical and Physical Changes
- Classification, Plants & Animals from Different Regions; Genetics





THANK YOU

For taking the time out of your evening to attend curriculum night 2023-2024. Write any questions you have on an index card or send an email.